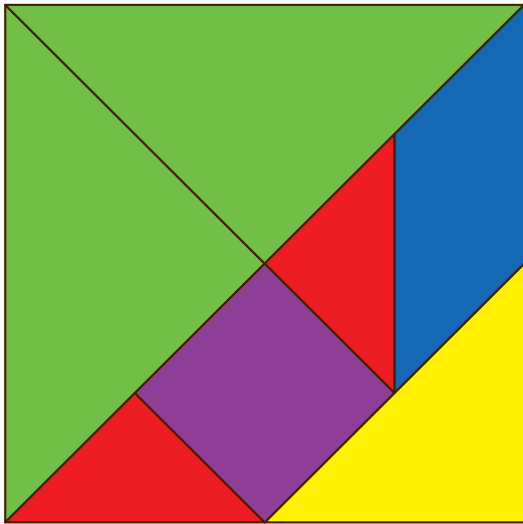
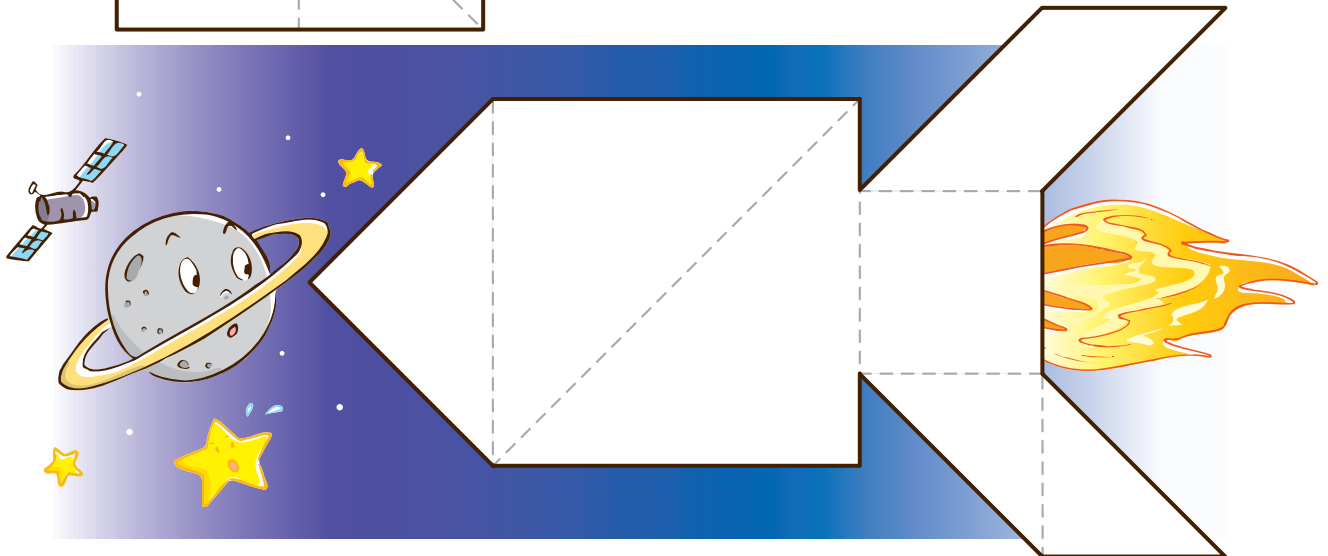
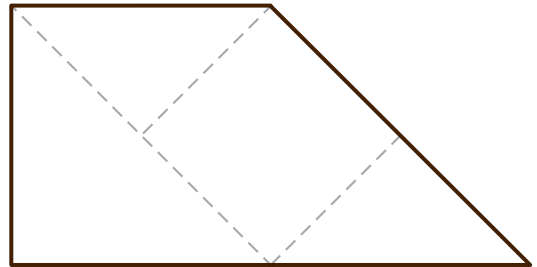
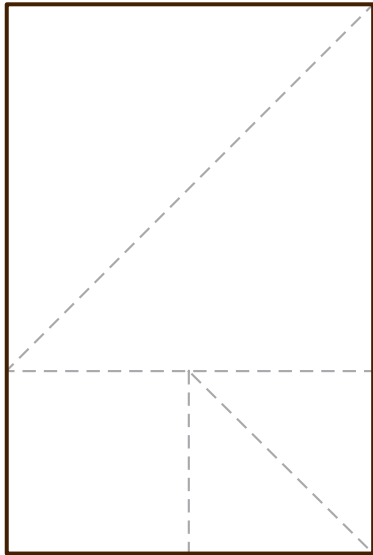


A. Count the shapes and complete what Amy says. Trace the lines to show how she puts the pieces together and colour the pieces as shown.

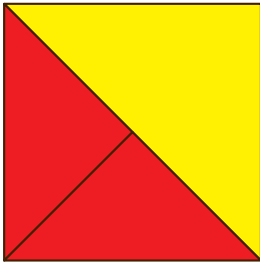


A tangram is made up of _____, _____, _____, and _____.

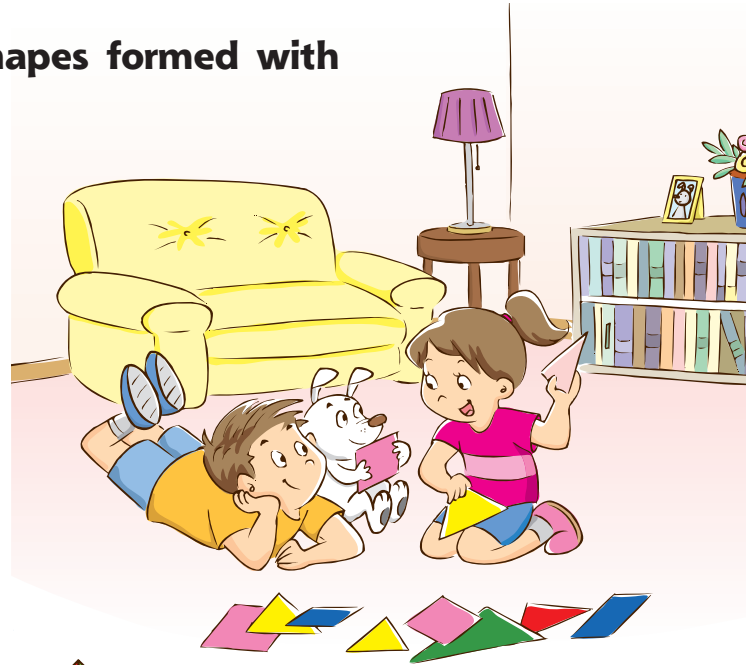


B. Complete the table about the shapes formed with tangram pieces.

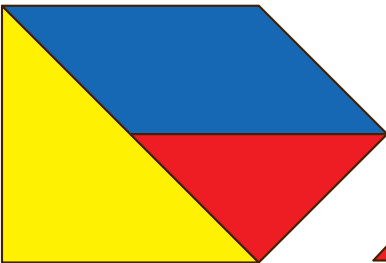
A



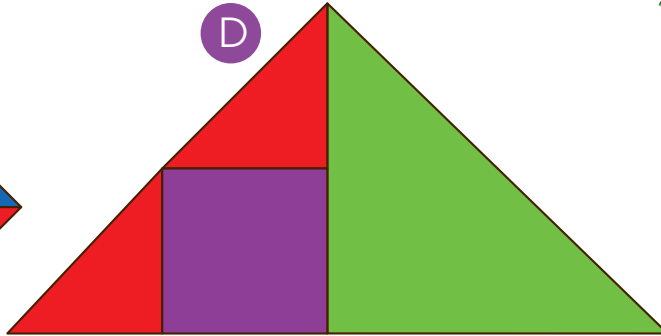
B



C



D

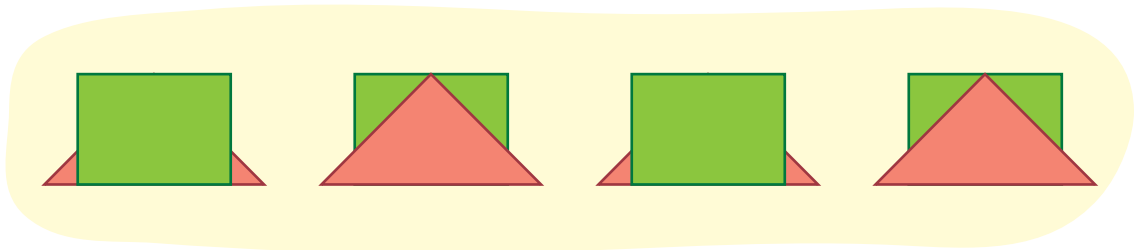


	Number of Sides	Number of Vertices	Shape
A			
B			
C			
D			



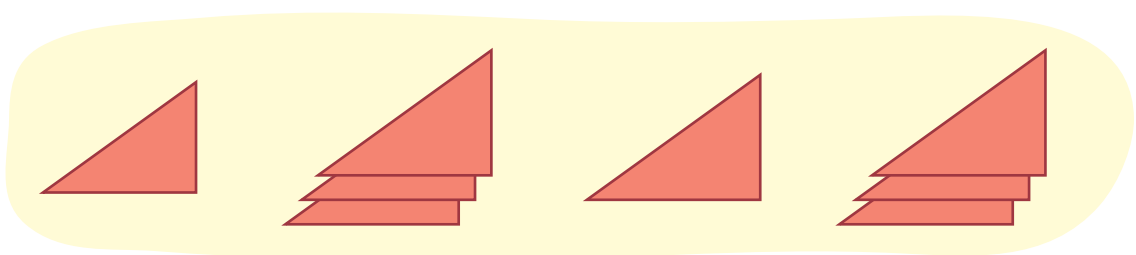
C. Circle the correct words to describe the patterns.

1.



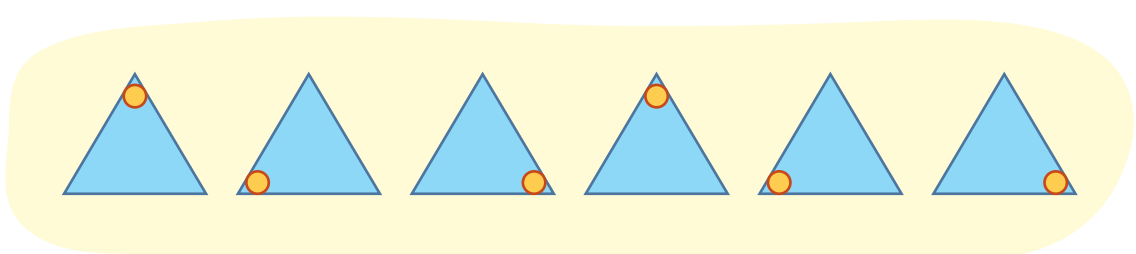
By changing: **position / orientation / shape**

2.



By changing: **number of shapes / position / shape**

3.



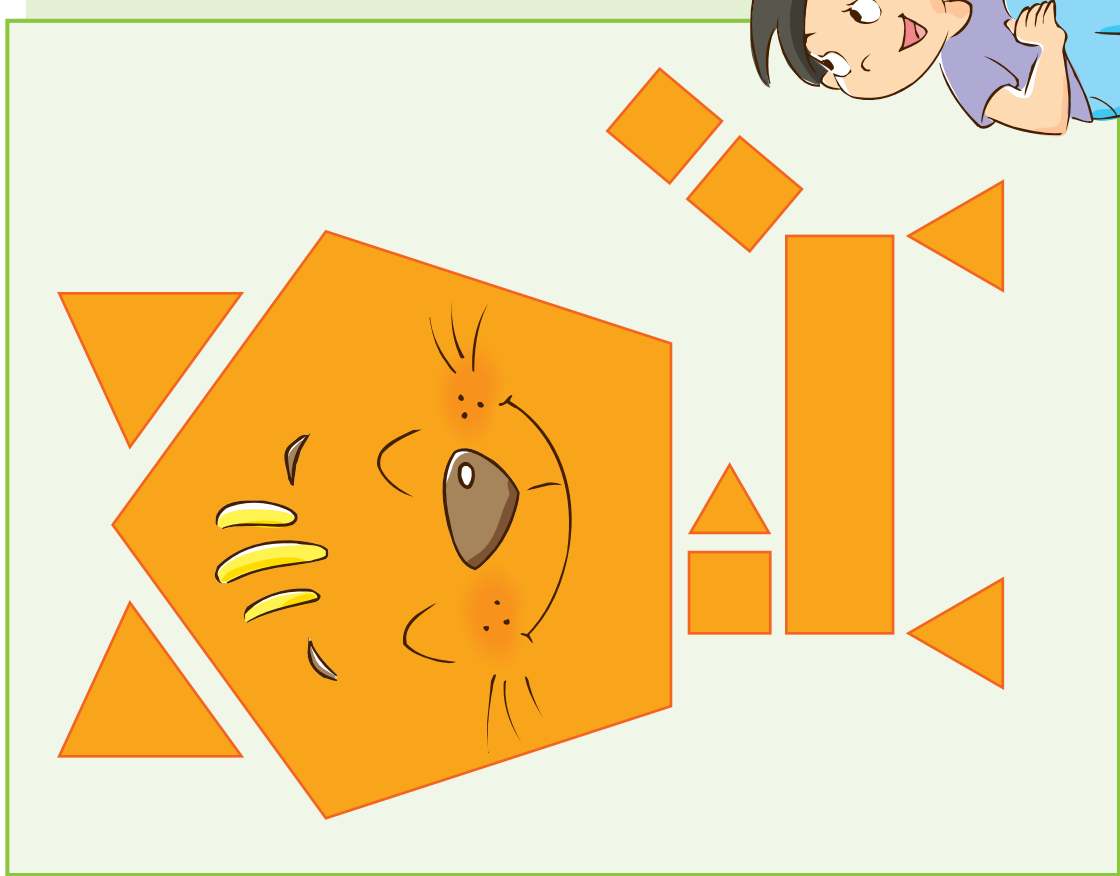
By changing: **size / shape / orientation**

4.



By: **sliding / rotating / flipping**

D. Nicky has used 10 shapes to form a cat. Help her fill in the blanks.



1. _____ out of 10 shapes are .

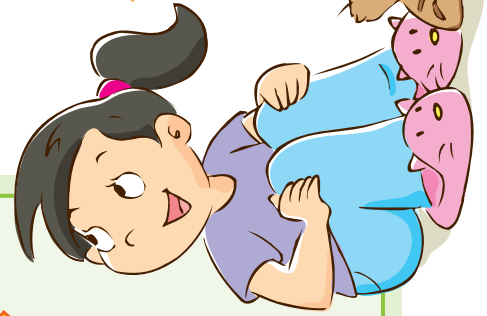
Three tenths of the shapes are .

2. _____ out of 10 shapes are .

_____ of the shapes are .

3. _____ out of 10 shapes is .

_____ of the shapes is .



4. _____ out of 10 shapes is .

5. _____ of _____ of the shapes is .